

# Designing and Using Cyberinfrastructure: Challenges and Opportunities for History

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# Topics today

1. Cyber-infrastructure?
2. NSF's FastLane [1994-2000--]
3. Collecting/validating data
4. Dimensions for analysis:  
designers + users
5. Challenges for history

HCC:07-47445 + HCC:08-11988





# Cyber-infrastructure

- Dan Atkins\* 'Revolutionizing S+E Through Cyberinfrastructure' [2003]
  - Office of CI [FY 2006 \$127m]
  - OCI SI2 + CIF21 ... [FY-12 \$236m]
- Networks ... distributed ...  
transformative ... big science
- "eScience" + "digital humanities"





# FastLane (1)



- glory days of NSFNET [1985-95]
- CMU + Michigan\* EXPRES [1986-]
- Connie McClindon "FastLane" [1994]
- 3x awards [1996] ... Transition 1998-
- All proposals in 2000



# UCLA (6.2000)

The screenshot shows a Netscape browser window titled "FastLane Requirements - Netscape". The address bar displays "https://www.fastlane.nsf.gov/a0/submreq.htm". The page features the NSF logo and a green header with the text "FastLane". Below the header, there are navigation links: "Home", "News", "Comments", and "nsf.gov". The main content area is titled "FastLane Requirement and Submission Deadlines" and contains four bullet points with links:

- ▶ [Is FastLane Required to Submit Notifications and Requests?](#)
- ▶ [FastLane Contacts for Proposal Preparation](#)
- ▶ [FastLane Proposal Submission Deadlines By Date](#)
- ▶ [FastLane Proposal Submission Deadlines By Program](#)

At the bottom of the page, contact information for The National Science Foundation is provided:

**The National Science Foundation**  
4201 Wilson Boulevard  
Arlington, Virginia 22230, USA  
Tel: 703-306-1234  
FIRS: 800-877-8339 ~ TDD: 703-306-009

The status bar at the bottom of the browser shows "Document: Done". The Windows taskbar at the very bottom displays the Start button and several open applications: Distiller A..., PHSforms, FastLa..., Acrobat ..., Inbox - M..., and Microsoft... The system clock shows 4:06 PM.

[www.research.ucla.edu/slides/Fast101IM.ppt](http://www.research.ucla.edu/slides/Fast101IM.ppt)

# The Basics - *Or What is Needed to Start With...*

- Workstation Software requirements:

- ◆ Browser

- ✦ Netscape 3.0 or above

- ✦ MSIE 4.01 or above

- ◆ PDF file generator

- ✦ Adobe Acrobat or Distiller 3.01 or above

- ✦ Aladdin Ghostscript 5.10 or above

- ◆ Adobe Reader

**Without these elements, you will be unable to fully utilize FastLane**

[www.research.ucla.edu/slides/Fast101IM.ppt](http://www.research.ucla.edu/slides/Fast101IM.ppt)



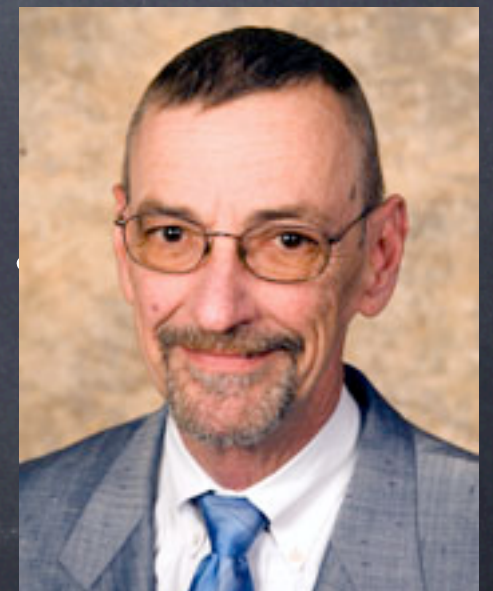
## FastLane (2)

- NSF's infrastructure for grant-making (proposal submits, reviews, panels, money, annual+final reports)
- internal NSF: e-Jacket: 'replicate paper jacket in electrons'
- obligatory point-of-passage
- any skewing effect?

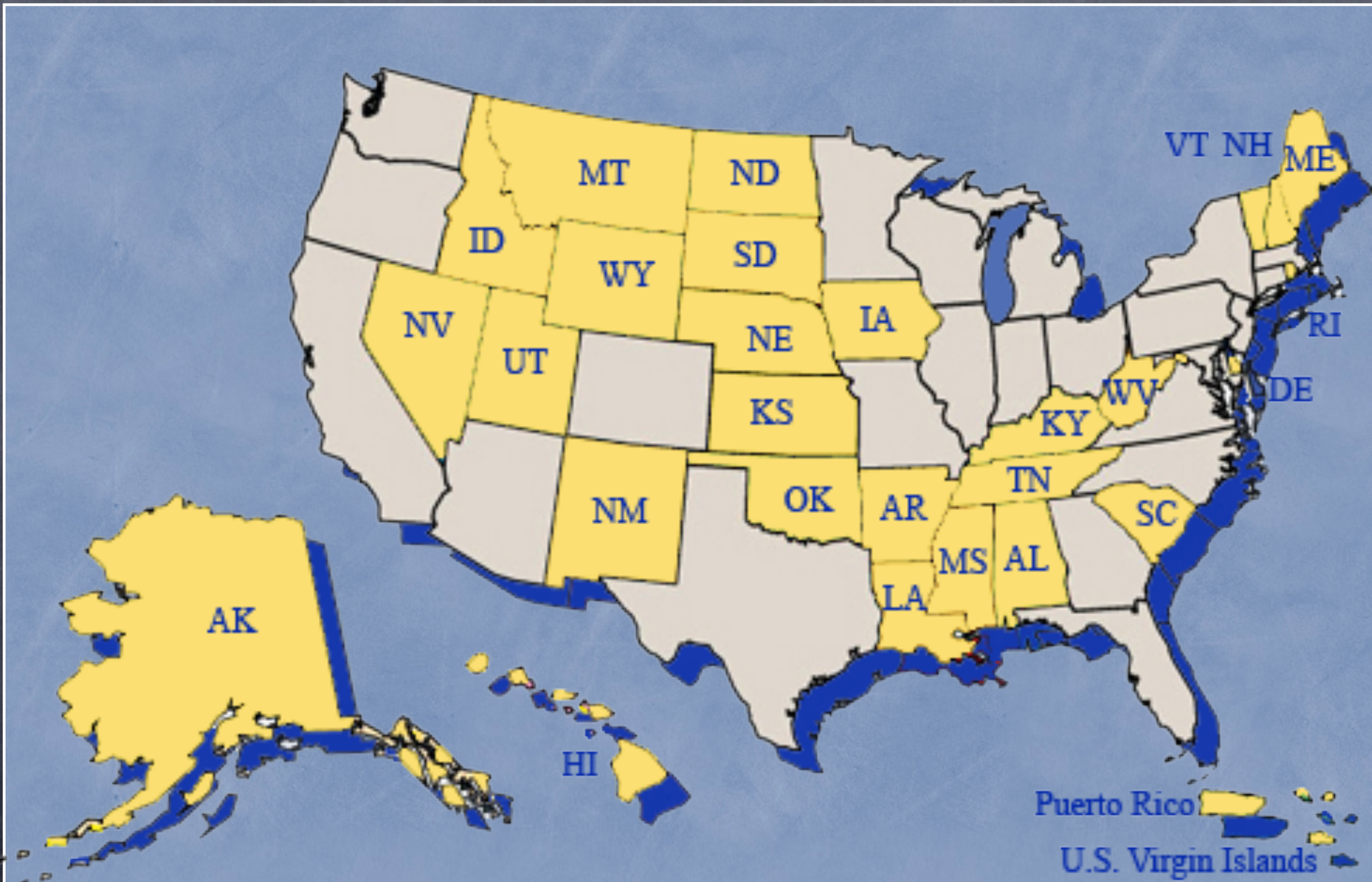


# How to do research . . . ?

- ~20 NSF managers, designers, coders, trainers + policy (+support)
- 1,000 "legacy users" at NSF
- 50,000 PI users + 300x sponsored projects staff
- effects on HBCU + EPSCoR\*
- no paper trail







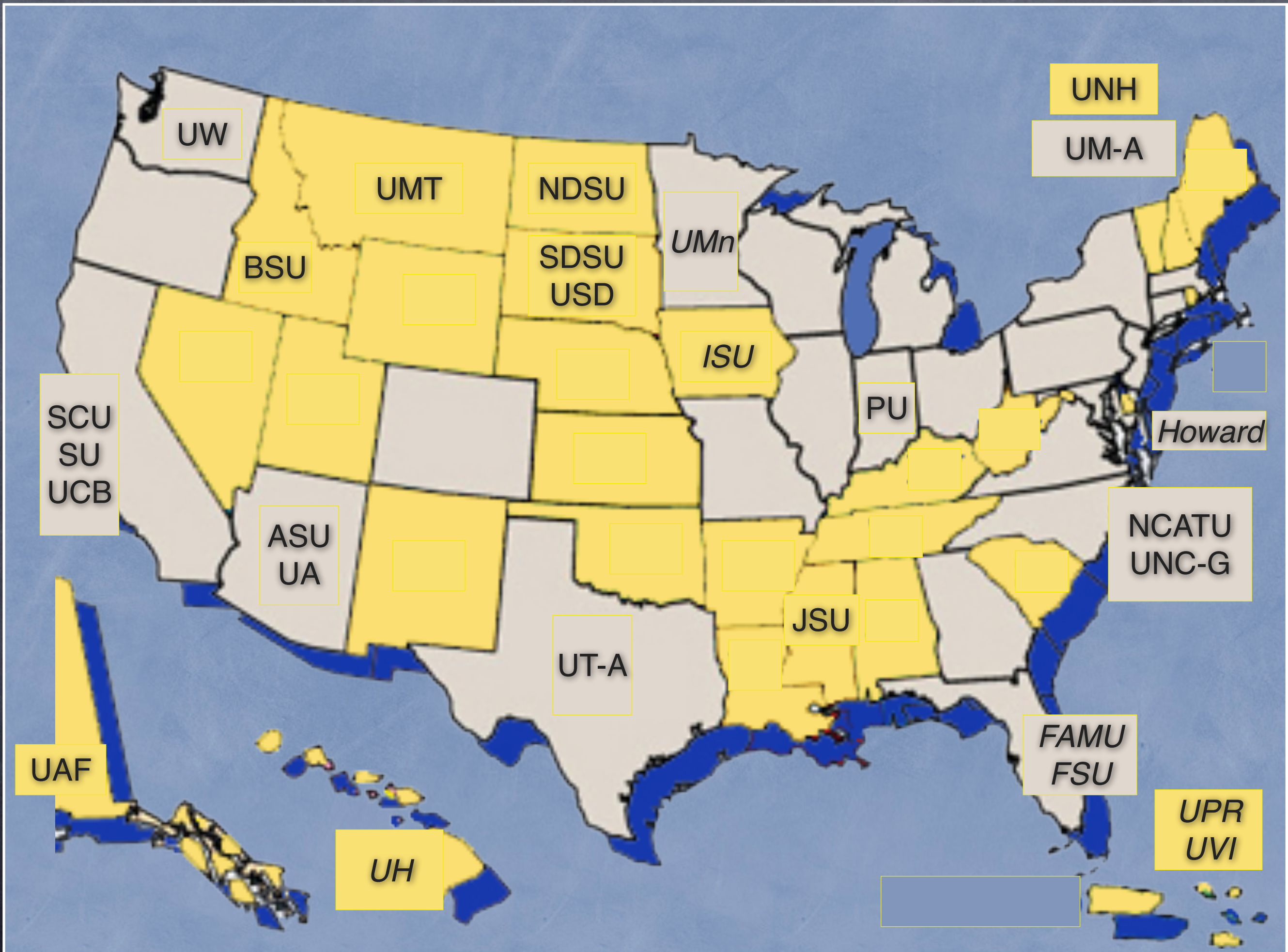
Experimental Program to Stimulate Competitive Research (EPSCoR) (NSF 1979-)



# Collecting data

- CBI oral history interviews (N=286)
- designers + users (NSF=44) +  
research univs + HBCU + EPSCoR
- web-based interviews [SHOT 2008]  
<[tinyurl.com/3ogotvw](http://tinyurl.com/3ogotvw)>
- [fastlanehistoryproject.org](http://fastlanehistoryproject.org) (N=315)
- v. large dataset ... how to analyze?





UNH

UM-A

UW

UMT

NDSU

BSU

SDSU  
USD

UMn

ISU

PU

Howard

SCU  
SU  
UCB

ASU  
UA

NCATU  
UNC-G

UT-A

JSU

FAMU  
FSU

UAF

UH

UPR  
UVI



# Validating data

- in-person (N=286 to date)
  - fields: +chemists / -engineers
  - positive views on FL ... F2F\*?
- web-based (N=315) [scale to >> 10]
  - same univs as in-person
  - + balanced fields/gender
  - some negative views\*
- dataset >600 \* 80% ~500 public



# Web\* vs. in-person?



time, work, PIs, 'FastPain'

www.wordle.net



# Web vs. in-person?



Think, people ... (smaller PIs, work + no -load)



# Web vs. in-person?

- Baer ea. 'Obtaining Sensitive Data Through the Web: Design and Methods' Epidemiology (2002)
- Newman ea. 'Differential Effects of Face-to-Face and Computer Interviews' Am J Public Health (2002)
- Davis ea. 'Interviewing online: Internet + HIV study in London' AIDS Care (2004)
- Seale ea. 'Interviews and Internet Forums: Two Sources of Qualitative Data' Qual Health Res (2010)
- **Josh Welsh** ea. 'Evaluating Online and Oral Histories: Comparing Oral and Written Discourse in a Cyberinfrastructure History Project' CCCC (3.2012)



# Collecting data

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research univs + HBCU + EPSCoR
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- fastlanehistoryproject.org (N=315)
- v. large dataset  $\Leftrightarrow$  how to analyze?



software | hardware | policy | institutions

• NSF–NCSA–Mosaic ‘front end’ of FL

• software fork: Perl/Java vs. C+PS

- ‘Rich Schneider track ... writing in Perl as fast as I could’ ‘competitive’ [input]
- rival C for PostScript forms [output]
- “prohibitively expensive to pull the train off the track of PS forms” GPG:2 teams

• Adobe for PDF creation:

proprietary, controversial, barrier



software | hardware | policy | institutions

Moore's law ?

2x server load each deadline

server + network stability

(PC-browser access little problem)

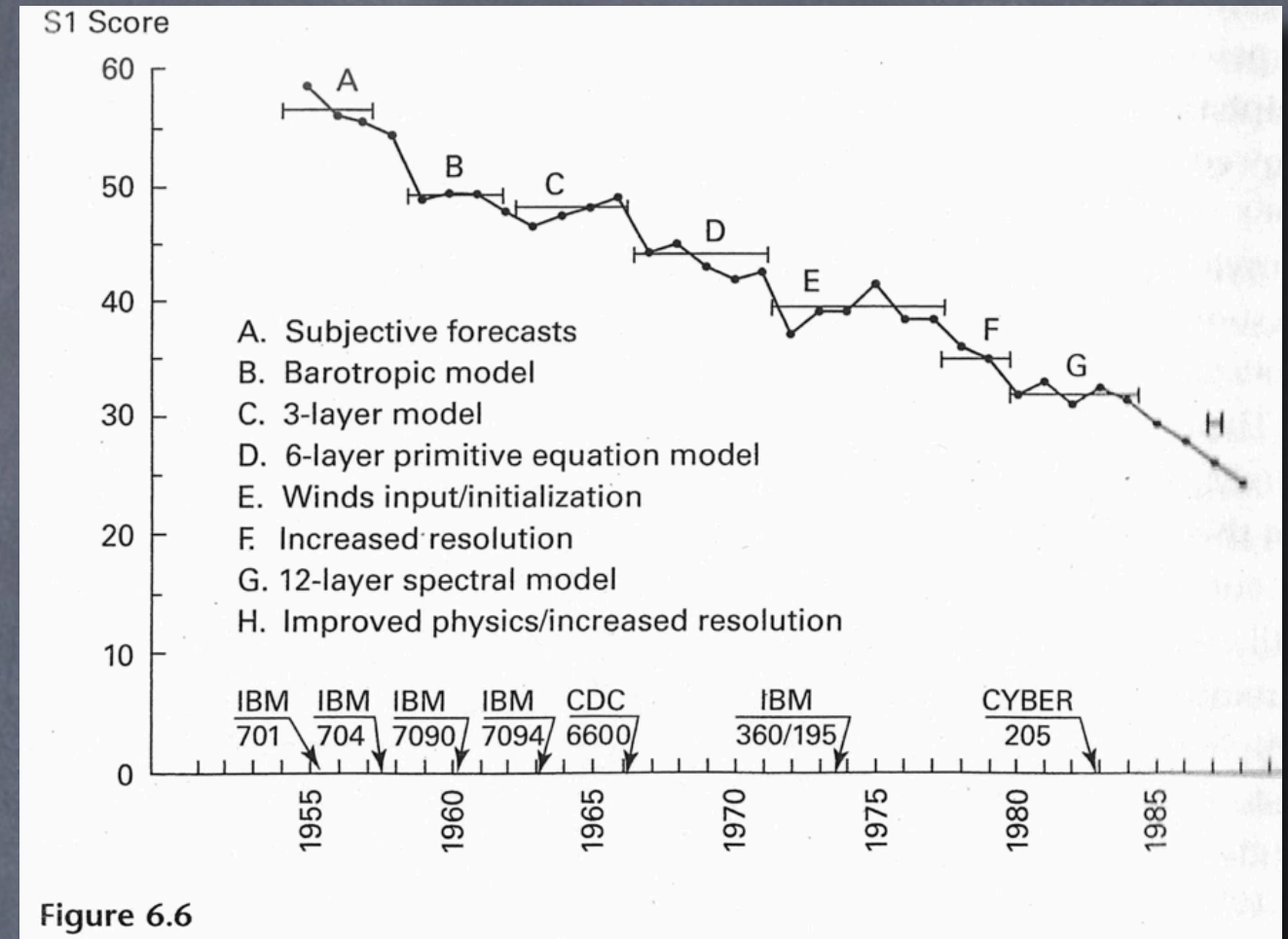


Figure 6.6



software | hardware | policy | institutions

- value-laden design:

  - ✓ security, interoperability, sanctity of merit review, reliability

  - not: speed, flexibility, early review

- intentional user-designer feedback

- paper paradigm > re-engineering

- support for 'complex' proposals



software | hardware | policy | institutions

- 150% submits 5 yrs = 1x NSF staff
- cross-directorate review+funding
- user-designer feedback (++NSF)
- local support staff
- small 'differential' consequences
- NSF funding levels >> 'impact' of FL



# infrastructure = IS

- 'early days ... lots of IS was fragile. Ours [NSF's] was.' routers-RS
- problem 'wasn't the technical IS ... people IS' small colleges-CR
- 'tendency to design cyber IS because you can, [not] useful ... end users' nsf
- 'they didn't have IS to be able to do it properly ... collaborative instead' spa



# Challenges for history (1)

- 'Infrastructures ... widely shared understandings' (Edwards 2010:193)
- infra-structure: links 'between'
- .... long-term structures, momentum, irreversible



# Challenges for history (2)

- is big history 'inevitable'?
- [simple approach ... design portable]
- for smaller 'user history':
  - devise Qs with (pre)interviewees
  - user data using CBI-FL platform  
(custom tool ► ► product)
  - select in-person interviews



# Challenges for history (3): lessons?

- user feedback in design phase
- real users (1994 + FDP)
- modules (submit, reviews, panels, reports, \$\$) ... not 'everything'
- stable interface (1998–today)\*
- 'simple' 'intuitive' 'easy-to-use'
- user-centric (X grants.gov) ➡



# Challenges for history (3): lessons?

*Chronicle Careers*

[chronicle.com/article/Why-Grantsgov-Should-Be/46654](http://chronicle.com/article/Why-Grantsgov-Should-Be/46654)

From the issue dated January 12, 2007

## **FIRST PERSON**

### **Why Grants.gov Should Be Abolished**

**The advent of a Web site means that small colleges can kiss their chances of getting federal money goodbye**

By CAROL KOLMERTEN

Back in the 20th century, it took what seemed like quite a while — perhaps an hour or two — to stand by an old duplicating machine as it churned out pages that we then had to staple together to make the 11 or 14 or 16 copies of a grant proposal that government agencies wanted.



